

# Pupil premium strategy statement

## School overview

Metric	Data
School name	St Joseph's Catholic Primary School
Pupils in school	214
Proportion of disadvantaged pupils	18%
Pupil premium allocation this academic year	£59,180
Academic year or years covered by statement	2020/21 – 2021/22
Publish date	July 2021
Review date	July 2022
Statement authorised by	Mark Hinton
Pupil premium lead	Mark Hinton and Samantha Chapman
Governor lead	

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	1.55
Writing	-0.46
Maths	2.28

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	73%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	Embed the RWI phonics strategy in light of greater ability to mix groups and classes. Provide further training and monitoring / consultancy to ensure the programme is delivered to the highest level of quality.
Priority 2	Provide more RWI reading books / replenish stock that has been lost at home so that all children take home reading books that are accurately matched to their phonic ability.
Barriers to learning these priorities address	These targets address weaknesses in children's early reading ability and support their potential to make accelerated progress throughout the school.

Projected spending	£
--------------------	---

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Ensure progress rates for disadvantaged children and all pupils in KS2 Reading are above national averages. Increase proportion of pupils meeting higher standard in KS2.	Summer 2022
Progress in Writing	Ensure progress rates in KS2 writing for disadvantaged children and all pupils are above national averages. Increase proportion of pupils meeting higher standard in KS2.	Summer 2022
Progress in Mathematics	Ensure progress rates in KS2 Maths for disadvantaged children and all pupils are above national averages. Increase proportion of pupils meeting higher standard in KS2.	Summer 2022
Phonics	Improve children's phonic knowledge so that the school well exceeds national outcomes in the phonic check for disadvantaged pupils and all pupils, with a target score of 96%.	Summer 2022
Pastoral Care	Provide emotional, social and mental health support to all pupils during the pandemic / post lockdown times	Ongoing

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Provide small group support for phonics throughout the school, in all Key Stages.
Priority 2	Provide small group support for high prior attaining pupils throughout the school.
Barriers to learning these priorities address	These targets enable us to ensure all children are well placed to make progress towards their full potential.
Projected spending	£64870

## Wider strategies for current academic year

Measure	Activity
Priority 1	Improving and maintaining attendance rates of disadvantaged pupils and all pupils.
Priority 2	Providing counselling and mentoring as a means of emotional support
Barriers to learning these priorities address	Ensuring children feel emotionally secure at school and supporting parents to send their children to school every day will ensure pupils do not miss out on essential learning in school.
Projected spending	£1505

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring staff are able to access training and support sessions for RWI phonics.	Phonics lead will provide support in class as well as outside class, will provide team teaching, demonstration lessons and our training subscription provides access to a library of online training resources. We also purchase face to face expert training, consultancy and monitoring for every term
Targeted support	Risk of teaching assistants being needed for emergency cover due to COVID related absence e.g. self-isolating staff.	Train all staff to develop a culture of 'every moment counts' in order to ensure no TA time is lost that could be spent intervening with pupils. Ensure a 'cross school' work culture is established so that all TAs are able to work in all classes, widening opportunities for pupils to be supported even when human resources are stretched.
Wider strategies	Attendance rates may be affected by pupils required to self isolate.	Attendance officer will build positive relationships with families and seek to ensure attendance through positive engagement rather than sanctions wherever possible. Online live teaching via Teams will be used to provide 'virtual'

		learning throughout the school day if cohorts of children are sent home.
--	--	--

**Review: last year's aims and outcomes**

<b>Aim</b>	<b>Outcome</b>
Ensure all staff receive full training, support and supervision in delivering the new phonics scheme (RWI)	The RWI scheme has been launched and has made a positive impact on children's early reading. However, due to operating school in a Covid secure way – the amount of training, monitoring and consultancy provided has not been optimal meaning there is greater scope to improve the provision in 21/22.
Ensure all staff receive training, support and supervision in supporting high prior attainers to make rapid progress towards their full potential (make rapid progress towards above average outcomes)	Lesson observations, book monitoring and assessment data show that staff have strong awareness of children's prior attainment and pupil premium support is not only provided for low attainers. High prior attainers have made good progress towards their end of key stage targets, despite the challenges of 2020/21.