Ratio and Proportion with Reasoning

| Statements only appear in Year 6 but should be connected to previous learning, particularly fractions and multiplication and division | | | | | | | | | |
|---|--------|--------|--------|--------|---|--|--|--|--|
| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | | | |
| | | | | | solve problems involving the relative sizes of two quantities where missing values can be found by using | | | | |
| | | | | | integer multiplication and division facts | | | | |
| | | | | | What else do you know? | | | | |
| | | | | | In a flower bed a gardener plants 3 red bulbs for every 4 white bulbs. How many red and white bulbs might he plant? | | | | |
| | | | | | If she has 100 white bulbs, how many red bulbs does she need to buy? | | | | |
| | | | | | If she has 75 red bulbs, how many white bulbs does she need to buy? | | | | |
| | | | | | If she wants to plant 140 bulbs altogether, how many of each colour should she buy? | | | | |
| | | | | | | | | | |
| | | | | | Do, then explain | | | | |
| | | | | | Purple paint is made from read and blue paint in the ratio of 3:5. | | | | |
| | | | | | To make 40 litres of purple paint how much would I need of each colour? Explain your thinking. | | | | |
| | | | | | solve problems involving the calculation of percentages [for example, of measures, and such as 15% of | | | | |
| | | | | | 360] and the use of percentages for comparison | | | | |
| | | | | | What else do you know? | | | | |
| | | | | | 88% of a sum of money = £242. Make up some other statements. | | | | |
| | | | | | Write real life problems for your number sentences. | | | | |
| | | | | | | | | | |
| | | | | | Undoing | | | | |
| | | | | | I think of a number and then reduce it by 15%. The number I end up with is 306. What was my original number? | | | | |
| | | | | | | | | | |
| | | | | | In a sale where everything is reduced by 15% I paid the following prices for three items. | | | | |
| | | | | | £255, £850, £4.25 | | | | |
| | | | | | What was the original selling price? | | | | |
| | | | | | solve problems involving similar shapes where the scale factor is known or can be found | | | | |
| | | | | | Unpicking | | | | |
| | | | | | A recipe needs to include three times as much apple than peach. The total weight of apples and peaches | | | | |
| | | | | | in a recipe is 700 grammes. How much apple do I need? | | | | |

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| | | solve problems involving unequal sharing and grouping using knowledge of fractions and multiples. |
|--|--|---|
| | | Other possibilities |
| | | |
| | | A 50 seater coach travels to the match. Most of the seats are taken. |
| | | Junior tickets cost £13 and Adult tickets cost £23. |
| | | The only people on the coach are Juniors and Adults. |
| | | The total amount paid for tickets is approximately £900 |
| | | How many people on the coach were adults and how many were juniors? |