History Curriculum Progression Links

		Year 1		Year 2				
Objective	Famous Queens	Intrepid Explorers	Castles	Guy Fawkes & the Gunpowder Plot	Florence Nightingale	What were seaside holidays like in the past?		
changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life								
events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]								
the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]								
significant historical events, people and places in their own locality								

History Curriculum Progression Links

	Year 3			Year 4					Year 5		Year 6			
Objective	Prehistoric Britain	Invaders & Settlers: Romans	Why did Henry VIII have 6 wives??	British History Heroes	Anglo- Saxons, Picts and Scots	The Mayans	,	Vikings vs Anglo-Saxons	The Shang Dynasty	Who were the ancient Greeks?	Crime and Punishment	[Local Study]	How has life in Britain changed since 1948?	
changes in Britain from the Stone Age to the Iron Age														
the Roman Empire and its impact on Britain														
Britain's settlement by Anglo-Saxons and Scots														
the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor														
a local history study [not provided]														
a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066														
the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China														
Ancient Greece – a study of Greek life and achievements and their influence on the western world														
a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.														